

MRS. RICHARD/JUNE 25, 2019

RLA SUMMER READING GRADES 5-6

DUE: SEPTEMBER 3, 2019-FIRST DAY OF SCHOOL

SUMMER READING ASSIGNMENTS GRADES 5-6

AT THE END OF LAST YEAR YOU RECEIVED A LIST OF SUGGESTED BOOKS TO READ OVER THE SUMMER. YOU MAY CHOOSE THREE BOOKS FROM THAT LIST THAT INTEREST YOU TO READ. THEN COMPLETE ONE ASSIGNMENT FOR EACH BOOK. THE THREE COMPLETED ASSIGNMENTS ARE DUE THE FIRST DAY OF SCHOOL. YOU SHOULD COMPLETE ONE ASSIGNMENT PER BOOK. YOU MAY USE EACH ASSIGNMENT ONLY ONCE.

1. MAKE A COMIC STRIP

FOR THIS ASSIGNMENT, YOU WILL CREATE A NINE-PANEL COMIC STRIP (INCLUDING THE TITLE BOX) BASED ON A PART OF A BOOK THAT YOU WILL READ. YOUR COMIC STRIP WILL INCLUDE ILLUSTRATIONS AS WELL AS TEXT. LOOK AT REAL COMIC STRIPS FOR IDEAS! TAKE PRIDE IN YOUR WORK. USE YOUR VERY BEST HANDWRITING, ADD COLOR AND PICTURES, EDIT FOR SPELLING AND GRAMMAR ERRORS AND PAY PARTICULAR ATTENTION TO WORD CHOICE. NEATNESS COUNTS! ***GIVE YOUR COMIC STRIP A TITLE. WRITE YOUR NAME, THE BOOK, AND THE AUTHOR'S NAME ON YOUR PROJECT. POSITION THE SHEET OF WHITE LEGAL SIZE PAPER HORIZONTALLY AND DRAW NINE BOXES OF EQUAL SIZE. (YOU MIGHT NEED TO MAKE SOME LARGER AND SOME SMALLER, DEPENDING ON WHAT YOU WILL INCLUDE IN EACH BOX.) DRAW AND WRITE IN PENCIL FIRST, THEN COPY OVER WITH PEN, OR A THIN MARKER. KEEP THE ILLUSTRATIONS AND TEXT AS NEAT AS POSSIBLE. THEN, COLOR YOUR COMIC STRIP USING THIN MARKERS OR COLORED PENCILS. 5. GIVE YOUR COMIC STRIP A TITLE, IT NEEDS TO BE ON TOP OF THE PAGE AND CENTERED IN CREATIVE AND CLEAR WRITING.

2. JUMP INTO A BOOK!

PRETEND YOU'RE GOING TO JOIN THE CHARACTERS IN YOUR BOOK FOR A WEEK. MAKE A LIST OF ALL THE THINGS YOU'LL NEED TO PACK. CHOOSE AT LEAST 10 ITEMS TO BRING. PLAN CAREFULLY, BECAUSE YOU WON'T BE ABLE TO GO HOME FOR ANYTHING YOU FORGOT! WRITE A TWO PARAGRAPH STORY OF WHAT HAPPENS NEXT. EACH PARAGRAPH SHOULD INCLUDE A TOPIC SENTENCE, HAVE 3-5 SUPPORTING SENTENCES AND A CONCLUDING SENTENCE. CHOOSE A TITLE FOR YOUR STORY.

3. WRITE TO THE AUTHOR

WRITE A LETTER TO THE AUTHOR OF A BOOK YOU RECENTLY READ.

1. MENTION THIS BOOK, PLUS ANY OTHERS THAT YOU HAVE READ BY THIS AUTHOR.
2. TELL THE AUTHOR THREE THINGS ABOUT THE BOOK YOU JUST READ (SOMETHING YOU DID OR DIDN'T LIKE; YOUR OPINIONS ABOUT THE CHARACTERS, SETTING, AND PLOT; WHY YOU DID OR DIDN'T LIKE THE WAY THE STORY ENDED; AN IDEA FOR A SEQUEL; ETC.
3. ASK THE AUTHOR 2-3 QUESTIONS. THESE CAN EITHER BE PERSONAL QUESTIONS (FAVORITE CHILDHOOD MEMORY, NUMBER OF BROTHERS OR SISTERS, FAVORITE BOOKS, FAVORITE PLACE TO VISIT) OR THEY CAN BE ABOUT THE PROCESS OF WRITING THIS BOOK.



Regina Luminis Academy

2019-2020 Fifth and Sixth Grade Summer Reading Book Titles

My Side of the Mountain by Jean Craighead George

On the Far Side of the Mountain by Jean Craighead George

Tales from the Odyssey by Mary Pope Osborne

Understood Betsy by Dorothy Canfield Fisher

Treasure Island by Robert Lewis Stevenson

Pollyanna by Eleanor Porter

The Penderwicks series (any one) by Jeanne Birdsall

Little Women by Louisa May Alcott

Little Men by Louisa May Alcott

The Swiss Family Robinson by Johann Wyss