

REGINA LUMINIS ACADEMY GRADE THREE CURRICULUM

Course Name: Religion 3

Grade: 3

Text: Faith and Life: *My Life with Jesus* (FL)

The Baltimore Catechism I (BC)

Holy Bible (RSV-Catholic or Children's Bible)

Lives of Saints

Prerequisite: None

Description:

This course is a simple introduction to the story of Salvation History. Memorization of prayers is continued.

Objectives:

1. Recite all answers to the Baltimore Catechism questions for lessons 1-15 & 23. Memorization of others is at teacher discretion.
2. Recite basic prayers in English; Sign of the Cross, Our Father, Hail Mary, Glory Be, Table Blessing, Apostles Creed, Prayer to Guardian Angel, Morning Offering (long), Salve Regina, Prayer to St. Michael, Act of Contrition, Acts of Faith, Hope and Love, Eucharistic Sacred Heart Prayer (below) and be able to pray the Rosary.
3. Understand the need for salvation and the nature of sin.
4. Know the stories of Abraham, Moses and David.
5. Know the Ten Commandments and what they require and forbid.
6. Understand the Sacraments of Penance and the Holy Eucharist
7. Know the source of the Authority of the Church.
8. Know about the Resurrection, the role of the Holy Spirit, the Communion of Saints and the role of Our Lady.

Scope & Sequence:

Topic	FL Chapter	BC Lesson
God's love and perfections	1	2, 37
God as Creator	2	1,3,4
Sources of revelation/Authority of Church	3	11, 21, 22
Original sin/Promise of Savior	4	5
Abraham	5	
Moses	6	
Ten Commandments	7	15
King David	8	
1st and 2nd Commandments	9	16,17, 18 (2nd)
3rd Commandment	10	18, (3rd)
4th & 5th Commandment	11	19 (4th & 5th)
6th-10th Commandments (skip 6 th & 9 th)	12	20 (Skip 9 th)
Sin and Forgiveness	13	6,29
Confession	14	30,31,32
Incarnation	15	7
Baptism	16	24

Topic	FL Chapter	BC Lesson
Nature of Jesus	17	
Last Supper/First Mass	18	26
Sacrifice of the Cross	19	27
Mass as Sacrifice	20	
Holy Mass	21	
Eucharist-Transubstantiation	22	
Holy Communion	23	
Disposition to receive Communion	24	28
Resurrection and Ascension	25	8
Pentecost/Holy Spirit	26	9,10
The Church	27	12
The Sacraments	28	23
Our Lady	29	13
Communion of Saints/Judgment	30	14
	Add in	36

Course Name: Math 3

Grade: 3

Text: *Saxon: Mathematics 3*

Prerequisite: Math 2

Description:

A primary math course to review and build upon concepts taught in Math 2, including introduction of multiplication and division.

Objectives:

1. To master material in Saxon *Mathematics 3*.
2. To commit to memory addition, subtraction, multiplication facts.
3. To work on memorization of division facts.

Scope & Sequence:

See: http://saxonhomeschool.hmhco.com/HA/correlations/pdf/s/SHS_MathK3_SS.pdf

Course Name: Elementary Latin III

Grade: 3

Text: Regina Luminis Academy: *Orationes*

Lowe: *Prima Latina*

Collorafi: *Puella Romana: Little Latin Readers Primer A*

Memoria Press: *Lingua Angelica*

G.I.A. Publications: *Sing Along in Latin*

Prerequisite: None

Description:

A course to learn important Catholic prayers and songs in Latin, as well as to learn basic vocabulary.

Objectives:

Students will memorize and pray aloud important Catholic prayers and songs in Latin. They will also learn some basic vocabulary by memorizing words and reading simple stories in Latin.

Scope & Sequence:

Prayers:

Signum Crucis (Sign of the Cross)

Ave Maria (Hail Mary)

Pater Noster (Our Father)

Gloria Patri (Glory Be)

Salve Regina (Hail, Holy Queen)

Benedic Domine (Table Blessing)

Angelus

Regina Coeli

Anima Christi

From the Holy Mass:

Kyrie (Greek) (Lord have mercy....)

Confiteor (EF version) (I confess...)

Gloria

Credo

Sanctus (Holy, holy, holy.....)

Agnus Dei (Lamb of God.....)

Domine non sum dignus (Lord, I am not worthy...)

Along with memorizing prayers, students may also memorize vocabulary (not grammar) from *Prima Latina*.

Class: Music 3

Grade: 3

Experience Classical Music**Students will:**

- Listen to major classical works from 600 A.D. - 1900 A.D.
- Learn background of composers and works studied
- Identify orchestral instruments by sight and sound
- Identify orchestral families
- Categorize instruments into families
- Distinguish differences in and label mood
- Describe changes and characteristics in music using vocabulary

Elements of Music/ Theory:**Students will:**

- Demonstrate an understanding of form
 - ABA, etc
 - Verse and refrain
 - Rondo
- Read rhythms using counting method that places beat within the meter
- Write beats in measure using counting system
- Draw simple music notation
 - Clefs
 - Meter signature
 - Measure lines
 - Bar lines

- Read music notation
 - C1-C2
- Write simple melodies and rhythms using learned musical notation
- Understand vocabulary
 - Tonic
 - Scale
 - Octave
 - Obstinate
 - Descant
- Discriminate between gradual changes in
 - Fast/ slow
 - High/ low
 - Loud/ soft
- Understand melody moves up and down
- Recognize and understand harmony
- Understand and identify musical phrases
- Understand musical scales
 - Recite using solfege
 - Label scale degrees
- Identify
 - Repeat signs
 - Measure lines
 - Double bar lines
 - Meter marking
- Become familiar with all brass instruments
- Become familiar with all string instruments
- Identify
 - Dotted rhythms

Creativity/ Expression/ Performance

Students will:

- Sing major scales using Do, re mi
- Move expressively to music focusing on
 - Phrasing
 - Rhythm
 - Articulation
 - Mood
- Continue to learn rhythm through speech but begin to convert into counting system
- Sing rounds, accompanied and unaccompanied
- Improvise on pitched and non-pitched instruments
- Compose simple melodies and rhythms
- Subdivide beats in half, quarters, thirds, fourths
- Match pitches
- Practice good audience participation
- Play simple melodies using notation
- Play simple rhythms using notation
- Begin recorder instruction
 - Articulation of tongue
 - Perform while reading accurate pitches and rhythms
 - Intonation awareness
 - Tone quality
- Perform Gregorian Chant while looking at notation

Course Name: Reading 3

Grade: 3

Text: *This Is Our Town*
This Is Our Valley
The Story Tree

Prerequisite: Reading 2

Description:

Reading 3 is a third-grade level reading course. The content emphasizes the theme of Christian solidarity in man's civic and social life, men with a common Heavenly Father and brotherhood in Christ. This is not a literature course but a course in the **mechanics** of reading.

Objectives:

Students will be able to:

1. Use the learned phonograms to read words.
2. Recognize punctuation markings in order to read with expression.
3. Read at a steady pace.
4. Annunciate words clearly.
5. Orally summarize main points from reading.
6. Ask and answer what, how, why and what-if questions.

Scope & Sequence:

The first book introduces 350 new words.

The second book introduces 417 new words.

Book three provides a plateau for reinforcement.

Course Name: Language Arts 3

Grade: 3

Text: Berquist: *The Harp and the Laurel Wreath* (Early Years or Grammatical, pp. 19-141)

Seton Press: *Handwriting 3 for Young Catholics*

Copybooks for Dictation

D'Aulaire: *D'Aulaires Book of Norse Myths*

Grahame, Kenneth: *The Wind in the Willows*

Brown, Evelyn: *Kateri Tekakwitha, Mohawk Maiden* (or *Kateri Tekakwitha, Lily of the Mohawks*)

Lomask, Milton: *St. Isaac and the Indians*

Windeatt, Mary Fabyan: *St. Martin dePorres*

Longfellow, Henry Wadsworth: *The Song of Hiawatha*

E.BWhite: *Charlotte's Web*

Nesbit, E.: *The Story of the Treasure Seekers*

Grimm: *Fairy Tales*

Anderson: *Fairy Tales*

Stevenson, Robert Louis: *A Child's Garden of Verses*

Wilder, Laura Ingalls: *Farmer Boy*

Prerequisite: None

Description:

This course combines Literature, Poetry and Penmanship

Objectives:

1. Students will gain an appreciation for the beauty of great children's literature by listening to it being read aloud by the teacher, as well as reading by themselves.
2. Students will learn to write the small and capital cursive alphabet neatly.
3. Students will take dictation from great literature, write in their copybooks, and illustrate.
4. Students will memorize and recite some of the poetry, literature or Bible verses they copy.
5. Students will learn about great saints and figures in early American history.
6. Students will be taken to the library once per week to select a book to read on their own.
7. Students will continue to add to their poetry notebooks.
8. Orally summarize main points from reading.
9. Ask and answer what, how, why and what-if questions.

Scope & Sequence:

1. Cursive handwriting will be practiced throughout the year. Students will be completing all their work in cursive instead of printing beginning the first day of school.
2. Selections of poetry, four per quarter, will be committed to memory from Berquist. One each quarter will be entered in copybooks and illustrated. (Early Years or Grammatical, pp. 19-141)
3. Teacher will read aloud to the students from works of literature, books about the saints and books about historical figures.
4. Students will read some simpler books on their own.

Course Name: English 3

Grade: 3

Text: *Shurley English 3*

Spelling 3 for Young Catholics

Institute for Excellence in Writing, Lesson binders, level A

Prerequisite: None

Description:

English 3 is a third level English grammar, spelling and composition course.

Objectives:

The student shall through repetition, practice and related activities, learn the fundamentals of language, parts of speech, writing structures, and use of reference materials, as well as gain competence in English composition and spelling.

Scope & Sequence:

Grammar: see attached.

(Skip Vocabulary and Composition sections.)

Composition:

Spelling:

Sight words

Compound words

Short a, e, i, o, u

Hard c sound, soft s sound

Soft g sound, z sound

Silent consonants

ng

Long a, e, i, o
Long u (2) sounds
Short oo
Ur, ar, air, ear, oar
Ou, oi sounds
Sh
Plurals
Suffixes: ing, ed, ly, ful

Course Name: Science 3

Grade: 3

Text: Myjak: Behold and See 3

Lepanto Press: *Nature Stories for Young Readers: Seaside and Wayside Book III*

Fabre: *The Story Book of Science*

Prerequisite: None

Description:

Science 3 covers topics in physical science, life science and the human body.

Objectives:

1. To help the students to develop an appreciation of the order and beauty of creation.
2. To help the student discover whether he has any particular interest in the sciences.

Scope & Sequence:

Physical Science: Matter & spirit, force and energy, the sun, moon and stars

Life Science: Animals, plants, God's design

Human Body: Parts, senses

Teacher may read aloud to the students from *The Story Book of Science* throughout the year. Copybooks could be employed in Science 3. When students have sufficient proficiency in reading, they may read *Nature Stories* aloud or teacher may read to the class.

Course Name: History/Geography 3

Grade: 3

Text: Philip J. Furlong: *Our Pioneers & Patriots* (Units 1-7))

Fox: *Map Skills Level D* (Continental Press)

D'Aulaires: *Benjamin Franklin*

D'Aulaires: *George Washington*

Supplemental: *Landmark* books and others from library

Prerequisite: None

Description:

History 3 is an elementary course in early American history and U.S. Geography

Objectives:

1. To present early United States history in a simple, yet interesting manner. New terms, which expand children's vocabulary, are explained, persons important to each era are introduced, important dates to remember are included, and students have the opportunity to gain a widened knowledge of geography in places of historic interest.
2. Students will also memorize the States and Capitals, reciting the states in order by region (see attached) and be able to locate the states on a map. They will also acquire skills in using maps and globes.
3. Students will memorize a timeline of U.S. history.

Scope & Sequence:

Discovery by Columbus

Settlement by Spain, England and France

English Colonies

New France

French and Indian War

Events leading up to War for Independence

War for Independence

Constitution

The Church in the New Republic

Ongoing:

Memorize states and capitals as follows (see attached list of states and capitals).

1. Memorize states in order orally so that students may recite all 50 states from memory and be able to place them on a map while memorizing.
2. Memorize the spelling of each state.
2. Memorize the capital of each state and be able to spell it.

Memorization of U.S. history timeline, below.

Map skills.