

REGINA LUMINIS ACADEMY

GRADE TWO CURRICULUM

Course Name: Religion 2

Grade: 2

Texts:

- *Faith and Life II, Jesus Our Life—Jesus; Penance & Eucharist*
- *The New Saint Joseph First Communion Catechism, Chapters 1-11*
- Supplement with Lives of Saints

Prerequisite: None

Description:

The course is a preparation for First Penance and First Holy Communion. Focus is on Jesus, the Sacrament of Penance and the Holy Eucharist.

Objectives:

Students will be able to:

1. Recite all answers to the Baltimore Catechism questions for lessons 1-11. Lessons 1-7 will be review.
2. Recite basic prayers in English; Sign of the Cross, Our Father, Hail Mary, Glory Be, Table Blessing, Apostles Creed, Prayer to Guardian Angel, Morning Offering (long), Salve Regina, Prayer to St. Michael, Act of Contrition, Acts of Faith, Hope and Love, Eucharistic Sacred Heart Prayer
3. Memorize Ten Commandments—long form from BC back cover
4. Memorize Corporal Works of Mercy
5. Memorize Mysteries of the Rosary
6. Know some Bible stories from the Old and New Testaments.
7. Be prepared to receive the Sacrament of Penance.
8. Be prepared to receive the Holy Eucharist.

Scope & Sequence:

God
The Bible
The Trinity
Creation
Angels
The Fall
Baptism
Noah, Abraham, Isaac, David
Ten Commandments, Two Great Commandments
Mortal and Venial Sin
The Incarnation
The Holy Family
Jesus' Public Life
Sacrament of Penance
The Passion
The Resurrection
The Mass/Holy Communion
The Ascension
Pentecost
The Church

Our Lady

Course Name: Math 2

Grade: 2

Text: Saxon: *Mathematics II*

Prerequisite: Math 1

Description:

A primary math course to review material from Math 1 and to build on addition, subtraction, measurement and geometry.

Objectives:

Students will be able to:

1. Read the day's date.
2. Count from one to one hundred.
3. Identify basic shapes of different sizes.
4. Order sets of numbers from greatest to least or least to greatest.
5. Read sequential number words.
6. Draw pictures to illustrate addition or subtraction word problems.
7. Identify shapes by their number of angles or sides.
8. Count and label money by their correlating monetary value.
9. Calculate length and width.
10. Tell time to the hour, the half of the hour, and the quarter of the hour.
11. Identify any number as even or odd.
12. Identify facts from a given graph.
13. Organize given information on a bar, pictograph, or line graph.
14. Create a repeating pattern.
15. Identify horizontal, vertical, and oblique lines.
16. Create and read information in a Venn diagram.
17. Coordinate points on a graph.
18. Weigh items by the pound.
19. Master addition and subtraction facts through 10.

Scope & Sequence:

See: http://saxonhomeschool.hmhco.com/HA/correlations/pdf/s/SHS_MathK3_SS.pdf

Course Name: Elementary Latin II

Grade: 2

Text: Regina Luminis Academy: *Orationes*

Optional Supplements:

Memoria Press: *Lingua Angelica*

G.I.A. Publications: *Sing Along in Latin*

Prerequisite: None

Description:

A course to learn important Catholic prayers in Latin.

Objectives:

To memorize and pray aloud important Catholic prayers in Latin.

Scope & Sequence:

Signum Crucis (Sign of the Cross)

Ave Maria (Hail Mary)

Pater Noster (Our Father)

Gloria Patri (Glory Be)

Salve Regina (Hail, Holy Queen)

Benedic Domine (Table Blessing)

Angelus

Regina Coeli

Anima Christi

Course Name: Music 2

Grade: 2

Experience Classical Music

Students will:

- Listen to major works from Classical Period
- Learn a brief history of composer and works studied
- Identify orchestral instruments by sight and sound
- Classify orchestral instruments into families
- Distinguish between differences in mood
- Recognize sudden dynamic and tempo changes
- Describe musical changes, characteristics, using terminology and vocabulary
- Review and identify orchestral vocabulary

Elements of Music/ Theory:

- Understand and identify musical terms
- Recognize and Identify
 - types of notes
 - notes names
 - musical notation
- Understand and identify melody moving up and down
- Discriminate between
 - Loud/ soft etc. (see 1st grade)
- Demonstrate understanding of form
 - ABA
 - Verse and refrain
- Recognize and identify same versus different

- Melodies
- Phrases
- Rhythms
- Tempi
- Recognize and identify accented beats and understand downbeat
- Discriminate differences in timbre or tone color
- Identify instruments (see 1st grade)
 - Trombone
 - Viola
 - Timpani
 - Oboe
- Use musical vocabulary to talk about music

Creative Expression/ Performance:

- Keep steady beat during active engagement
- Move responsively to music
 - Show differences in form
- Sing accompanied, unaccompanied and in unison
- Play simple rhythms
- Improvise own rhythms and melodies
- Subdivide into half, quarter, thirds and fourths
- Match pitch
- Play simple melodies through imitation and with notation
- Hum melody while music is playing
- Recite rhythmic patterns through speech
- Practice good audience participation
- Participate in musical games
- Learn simple Gregorian chant through rote

Course Name: Reading 2

Grade: 2

Text:

These Are Our Neighbors

This is Our Parish

A Book of Sanctity

Prerequisite: Reading 1

Description:

Reading 2 is a continuation of Reading 1. Training in the virtues of Christian social living, the ideal of obedience, acceptance of Divine Will, filial devotion to parents and respect for authority are emphasized.

This is not a literature course, but a course in the mechanics of reading. The students do not read silently but rather **orally** for the teacher.

Objectives:

Students will be able to:

1. Recognize the individual sounds within words.
2. Identify the individual sounds that each of the letters of the alphabet make in order to read words in a passage.
3. Use the learned phonograms to read words.
4. Recognize punctuation markings in order to read with expression.
5. Read at a steady pace.

6. Annunciate words clearly.
7. Recall incidents, characters, facts and details
8. Discuss similarities in characters and events from different stories.
9. Retell stories in their own words.

Scope & Sequence

In the first book, the 324 words taught in Reading I are repeated and 227 new words introduced. The second book introduces 240 more words. Book three is for reading enjoyment and provides a plateau period for reinforcement.

Course Name: Language Arts 2

Grade: 2

Text: Seton Press: *Handwriting 2 for Young Catholics* (ONLY Cursive Section, pp 104-230)

Copybooks/' Dictation

Collodi: *Pinocchio*

Windeatt, Mary Fabyan: *St. Imelda*

D'Aulaire: *Book of Greek Myths*

Father Francis: *Saints of the Eucharist* (skip Imelda)

MacDonald: *Little Daylight*

Stevenson, Robert Louis: *A Child's Garden of Verses*

Lear, Edward: *Poetry (Owl & Pussycat, Jumblies, etc)*

Grimm: *Fairy Tales*

Various: *1001 Arabian Nights*

Aesop: *Fables*

Anderson: *Fairy Tales*

Berquist: *The Harp and the Laurel Wreath* (Early Years, pp. 19-56)

Prerequisite: None

Description:

This course combines Literature, Poetry and Penmanship

Objectives:

- Students will gain an appreciation for the beauty of great children's literature by listening to it being read aloud by the teacher.
- Students practice writing the small and capital cursive alphabet neatly beginning the first week of school and will be doing ALL work in cursive.
- Students will take dictation from great literature, write in their copybooks, and illustrate.
- Students will memorize and recite some of the poetry, literature or Bible verses they copy.
- Students will be taken to the library once per week to select a book to read on their own.
- Students will continue their poetry notebooks.
- Recall incidents, characters, facts and details
- Discuss similarities in characters and events from different stories.
- Retell stories in their own words.

Scope & Sequence:

1. Cursive handwriting will be taught from the first week and practiced throughout the year. Students will be completing their work in cursive from the beginning of the year.
2. Selections of poetry will be committed to memory from Berquist and Lear. Some will be entered in copybooks and illustrated.
3. Teacher will read aloud to the students from works of literature and books about the saints.

Course Name: English 2
Grade: 2
Text: *Shurley Grammar 2*
Prerequisite: None

Description:

Continues the grammar & composition study of English I.

Objectives:

Students will be able to:

- Identify the individual parts of a sentence.
- Write a narrative and expository paragraph.
- Identify nouns, verbs, adjectives, adverbs, pronouns, and prepositions in a given sentence.

Scope & Sequence:

See attached.

Grading:

Scale: E/S/N/U

- Students will be given oral assessments in class (30%).
- Students will be given written assessments in class (70%).
- Students will be asked to complete activities in their workbooks.

Course Name: Phonics 2

Grade: 2

Text: *Sound Beginnings*, 5th Edition, 1992, Days 4-111 (Lessons 4-25)
MCP Phonics A, B, ,C

Prerequisite: None

Description:

Phonics 2 is a review of Phonics I.

Objectives:

Students will be able to:

1. Identify the 71 phonograms of the English language.
2. Recognize sounds the individual sounds within words.
3. Identify the individual sounds that each of the letters of the alphabet make.
4. Use the learned phonograms to spell words.

Scope & Sequence:

Phonograms o, c, a, d, f, g, s, qu

Phonograms b, h, m, n, p, r

Phonograms I, k, l, t

Isolating first sounds, last sounds, middle sounds

Phonograms v, w, x, z

Phonograms e, j, u, y; first sounds e, j, u, y
Match upper and lower case letters
Phonograms er, ir, ur, or, ear
Double l, f, s, z
Phonograms th, sh, ch, wh
Silent E
Phonograms ee, ay, ai, aw, au
Phonograms ew, ui, oy, oi
Phonogram th
Phonograms ow, ou, oo, ing
Phonograms ea, ar, ck, ed
Phonograms or, oa, ng, ey, igh
Phonograms ei, igh ie, kn, gn
Phonograms wr, phk, dge, gh, tch
Contractions
Phonograms ough, ti, si ci
Homophones
Silent L

Course Name: Science 2

Grade: 2

Text: Nicholson & Piccynski: Behold and See 2: More Science
Lepanto Press: *Nature Stories for Young Readers: Animal Life, Book II*
Fabre: *The Story Book of Science*

Prerequisite: None

Description:

Science 2 explores simple machines, work and energy, the water cycle, natural resources, geology and marine life, as well as other topics.

Objectives:

1. To help the students to develop an appreciation of the order and beauty of creation.
2. To help the student discover whether he has any particular interest in the sciences.

Scope & Sequence:

Simple Machines (inclined plane, wedge, screw, wheel), Work, Energy (kinetic and potential)

Water Cycle—evaporation and condensation

Natural Resources—conservation and erosion

Geology—types of rock, rock formations, volcanoes

Marine Life—plants, fish, reptiles, birds, mammals

Teacher may read aloud to the students from *The Story Book of Science* throughout the year. Copybooks could be employed in Science 2. When students have sufficient proficiency in reading, they may read *Nature Stories* aloud

Course Name: History & Geography 2

Grade: 2

Text: Bible lands maps

Fox: *Map Skills B* (Continental Press)

Salvation history timeline—below

Salvation history memorization—below

Catholic Children's Bible

Prerequisite: None

Description:

An elementary course in salvation history, as well as geography of the Holy Land.

Objectives:

Students will be able to:

1. Know the geography of Old Testament Bible lands.
2. Know elementary map skills.
3. Create an Old Testament salvation history sequential copybook.
4. Memorize Salvation History dates.

Scope & Sequence:

Geography:

1. Map Skills
2. Bible Lands Geography: Fertile Crescent, Time of Abraham, the Exodus

History:

1. Salvation history dates—Old Testament
2. Salvation history copybook—Old Testament