

# Regina Luminis Academy Kindergarten Curriculum



## Welcome to Kindergarten

Because so much of a young child is true, beautiful, and good, it is often said that the essence of a child's nature helps us to understand the image of God. At Regina Luminis Academy we seek to preserve the beauty of a child's soul while continuing to form our students in wisdom and virtue to know what is good and to do what is good.

We seek to begin unlocking salvation history as we journey to teach our children that Christ is and was before everything and that His Incarnation changed the world.

It is during the early childhood years that we begin to build and nurture the habits of thinking. If children learn to think well they will speak well, read well, and write well.

**First Quarter**

1. **Religion** : The story of Creation through Isaac
2. **History**: cave paintings; “first writing”; early Egypt
3. **Nature Studies**: dinosaurs; archeology,
4. **Art**: Egyptian pyramids; early writing ; clay

**Second Quarter**

1. **Religion**: Jacob and Esau through Joshua
2. **History**: Babylon; Middle Kingdom of Egypt; Code of Hammurabi
3. **Nature Studies**: Fall Changes, seasons; sun; moon;stars
4. **Art**: Cuneiform; ziggurats; mosaics

**Third Quarter**

1. **Religion**: Judges through the Davidic Kingdom
2. **History**: New Kingdom of Egypt; founding of Carthage (shields,towers,first library)
3. **Nature Studies**: Seasons; plant growth; living things
4. **Art**: purple dye, Phoenician glass blowing

**Fourth Quarter**

1. **Religion**: Prophets; return of the Jewish people
2. **History**: Nebuchadnezzar, Persians and Medes, Hanging Gardens of Babylon
3. **Nature Studies**: animal groups and habitats; insects
4. **Art**: painting; drawing; stained glass windows

**Mathematics:** Lessons follow *Saxon Math* for Kindergarten. Skills practiced daily through direct and group instruction are:

1. Identifying numbers 1-100
2. Counting by ones, fives, and tens
3. Place value
4. Patterns
5. Measurement
6. Symmetry
7. Estimation
8. Graphing
9. Time
10. Money/ Coin counting
11. Addition
12. Subtraction

**Phonics Instruction :** Lessons follow *Kindergarten Writing Road to Reading* by R. Spalding. Skills practiced through direct and group instruction are:

1. Identifying and naming letter sounds
2. Phoneme counting
3. Word counting
4. Phrase counting
5. Syllable identification and counting
6. Onset Rime identification and renaming
7. Word blending and building
8. Identifying and creating rhymes

**Literature :**

Children will be read aloud to daily including , but not limited to, such works as:

**Books, Fairy and Folk Tales, Rhymes, and Verse**

*English Fairy Tales*, Flora Ann Steel

*Little Dermot and the Thirsty Stones, and Other Irish Folk Talks*, Richard Bennet

*The King's Drum and Other Stories*, Harold Courlander (African)

*The Blue Fairy Book, The Orange Fairy Book, The Green Fairy Book*, Andrew Lang

*The Story of Peter Rabbit*, Beatrix Potter

*The Tales of Peter Rabbit*, Beatrix Potter

*Mother Goose Rhymes*, Traditional

*Winnie the Pooh*, A.A. Milne

*The Wheel on the School*, Meindert De Jong

*Far Out the Long Canal*, Meindert De Jong

*The Velveteen Rabbit*, Margery William

*The Mousehole Cat*, Antonia Barber

*Time of Wonder*, Robert McCloskey

*The Wind in the Willows*, Kenneth Grahame

*Frog and Toad* (series), Arnold Lobel

*The Empty Pot*, Demi

*Dr. Seuss Collection*, Dr. Seuss

*Curious George* (series), H.A. Rey and Margaret Rey

*Madeline* (series), Ludwig Bemelmans

*Cranberry Thanksgiving*, Wende and Harry Devlin

*Papa Piccolo*, Carol Talley

*Clown of God*, Tomie De Paolo

*Storm in the Night*, Mary Stolz

*Stopping by Woods on a Snowy Evening*, Robert Frost

*Mirette on the High Wire*, Emily Arnold McCully

*The Story of Ferdinand*, Munro Leaf

*Harold and the Purple Crayon*, Crockett Johnson

*Owl Moon*, Jane Yolen Wee Gillis

*Aesop's Fables*, Aesop

**Prayers and Poetry :**

The students will memorize and recite various works of poetry, prayers, and Bible verses throughout the year.

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## Music and Gym:

The students will participate in Music and Gym classes one class period each week.

## Daily Schedule

8:10 a.m. -8:25 a.m.	<u>Arrival and Welcome</u>
8:30 a.m.- 8:50 a.m.	<u>Forum-Tuesday/Wednesday/Thursday</u>
8:45 a.m.- 9:30 a.m.	<u>Center Play</u>
9:30 a.m.- 10:00 a.m.	<u>Snack and Outside Play</u>
10:00 a.m.-11:50 a.m.	<u>Core Curriculum/ Groups /Activities</u>
11:50 a.m.- 12:40 p.m.	<u>Lunch and Outside Recess</u>
12:40 p.m.-1:00 p.m.	<u>Rest/ Picture Books/Quiet Time</u>
1:00 p.m.-2:00 p.m.	<u>Core Curriculum</u>
2:00 p.m.-2:45 p.m.	<u>Center Play</u>
2:50 p.m.	<u>End of Day Prayers</u>
2:55 p.m.	<u>Dismissal</u>

Kindergarten students attend daily Forum Prayers and Scripture reading with the entire school assembly as well as Mass twice weekly on Monday and Friday mornings at 8:30 a.m. (parents are welcome to join us). We will also join our school community in monthly recitation of the Holy Living Rosary.