

REGINA LUMINIS ACADEMY GRADE FOUR CURRICULUM

Course Name: Religion 4

Grade: 4

Text: Faith and Life: *Jesus Our Guide* (FL)

The Baltimore Catechism I (BC)

The Bible (RSV-Catholic) or a Catholic children's Bible

Lives of the Saints

Prerequisite: None

Description:

This course is the study of salvation history, including Old Testament history and the life of grace found in the sacraments. Memorization of prayers continues.

Objectives:

1. Recite all answers to the Baltimore Catechism questions for lessons assigned.
2. Recite basic prayers in English; Sign of the Cross, Our Father, Hail Mary, Glory Be, Table Blessing, Apostles Creed, Prayer to Guardian Angel, Morning Offering (long), Salve Regina, Prayer to St. Michael, Act of Contrition, Acts of Faith, Hope and Love, Nicene Creed, Eucharistic Sacred Heart Prayer (below) and be able to pray the Rosary.
3. Know the Old Testament Stories of the Fall, the Flood, Tower of Babel, Abraham, Isaac, Jacob, Moses, Joshua, Samson, Ruth, Samuel, Saul, David, Solomon, Isaiah and Babylon.
4. Know what each commandment requires and forbids.
5. Understand Jesus' nature and His death, resurrection and ascension.
6. Know about Mass and the sacraments of Penance and Holy Eucharist, as well as the sacraments in general.
7. Understand about the authority of the Church and the nature of the Holy Spirit.

Scope & Sequence:

Topic	FL Chapter	BC Lesson
Pilgrims to Heaven	Intro.	
The Fall/Angels	1	4,5
Cain & Abel	2	
The Flood/Tower of Babel	3	
Abraham	4	
Isaac & Jacob	5	
Joseph	6	
Israel in Egypt	7	
Moses	8	
The Passover	9	
Ten Commandments	10	15
Joshua, Samson, Ruth	11	
Samuel, Saul	12	
David	13	
Solomon, Isaiah	14	
Babylon, John the Baptist	15	

Topic	FL Chapter	BC Lesson
Man/Soul/Free Will/Commandments	16	15
1st, 2nd, 3rd Commandments	17	16, 17, 18, 37
4th, 5th Commandments	18 (Skip drugs)	19 (4th & 5th)
6th-10th Commandments	19 (Skip 6 th & 9 th)	20 (Skip 9 th)
Nature of Jesus	20	7
Jesus' Death, Resurrection, Ascension	21	8
Sacrifice/Mass	22	26,27
Eucharist/Holy Communion	23	28
Sin	24	6
Sacrament of Penance	25	29,30,31,32
Holy Spirit	26	9, 10
The Church	27	11, 12
Sacraments	28	23
Our Lady	29	36
Judgment and Resurrection of Body	30	13, 14
Advent and Christmas	Supp.	
Lent & Easter	Supp.	

Course Name: Math 5/4

Grade: 4

Text: Hake & Saxon: *Math 5/4 An Incremental Development*

Prerequisite: Math 3

Description:

An elementary mathematics course that reviews basics taught in Math 3, introduces fractions and decimals, teaches more difficult multiplication and division, and builds on measurement and geometry.

Objectives:

1. To master material presented in Saxon Math 5/4.
2. Students must have complete mastery of addition, subtraction, multiplication and division facts.

Scope & Sequence:

See: http://saxonhomeschool.hmhco.com/HA/correlations/pdf/s/SHS_Math54_Math87_SS.pdf

Course Name: Elementary Latin IV

Grade: 4

Text: Regina Luminis Academy: *Orationes*

Lowe: *Prima Latina*

Collorafi: *Brittani et Galli: Little Latin Readers Primer B*

Memoria Press: *Lingua Angelica*

G.I.A. Publications: *Sing Along in Latin*

Prerequisite: None

Description:

A course to learn important Catholic prayers and songs in Latin, as well as to learn basic vocabulary.

Objectives:

Students will memorize and pray aloud important Catholic prayers and songs in Latin. They will also learn some basic vocabulary by memorizing words and by reading simple stories in Latin.

Scope & Sequence:

Prayers:

Signum Crucis (Sign of the Cross)

Ave Maria (Hail Mary)

Pater Noster (Our Father)

Gloria Patri (Glory Be)

Salve Regina (Hail, Holy Queen)

Benedic Domine (Table Blessing)

Angelus

Regina Coeli

Anima Christi

From the Holy Mass:

Kyrie (Greek) (Lord have mercy....)

Confiteor (EF version) (I confess...)

Gloria

Credo

Sanctus (Holy, holy, holy.....)

Agnus Dei (Lamb of God.....)

Domine non sum dignus (Lord, I am not worthy...)

Alongside prayer memorization, students may memorize words from *Prima Latina*.

Course: Music 4

Grade: 4

Experience Classical Music:**Students will:**

- Listen to classical works from 600 A.D. - 1900 A.D.
- Demonstrate an understanding of meter utilizing conducting patterns
- Learn history of composers studied
- Identify orchestral instruments by sight, sound and family
- Describe musical characteristics using vocabulary

Elements of Music/ Theory:

- Demonstrate understanding of form
 - Introduction
 - Coda
 - Da capo al fine
- Read rhythms using counting method that places beat within the meter.
- Write beats in music using counting system
- Set-up music on staff paper including
 - Bar lines
 - G clef
 - F clef
 - Meter marking
- Read melodies using note names and solfege
- Write melodies using note names
- Recognize and name notes for 2 octaves from C1-C3

- Discriminate between
 - Fast/ slow (see about grades)
- Understand
 - Tonic
 - Major scale- half step vs. whole steps
 - Octave
 - Ostinato
 - Descant
- Recognize and define dynamic markings and articulations
 - Piano
 - Forte
 - Legato
 - Staccato
- Understand dotted rests and notes
- Recognize and name string, brass, woodwind and percussion families
- Recognize and identify timbre and phrasing

Creativity/ Expression/ Performance

Students will:

- Sing major scale using solfege
- Move expressively to music
- Continue to learn/ recite rhythm in speech but convert to counting system
- Play rhythms and melodies on pitched and non-pitched instruments
- Sing rounds and canons
- Improvise rhythms and melodies
- Compose and perform simple rhythms and melodies
- Subdivide beats aurally and on instruments
- Match pitches
- Practice good audience etiquette
- Continue recorder instruction
 - Tongue articulation
 - Perform while reading accurate pitches and rhythm
 - Improve intonation
 - Improve tone quality
- Perform Gregorian Chant while looking at notation

Course Name: Reading 4

Grade: 4

Text: *This Is Our Land*
A Book of Gladness

Prerequisite: Reading 3

Description:

Reading 4 is a fourth-grade level reading course in the **mechanics** of reading. The first semester book is a literature anthology for young readers. Included are poems, short stories, excerpts or adaptations from longer works, fairy tales and Bible stories. Authors range from Aesop to Beverly Cleary, from A. A. Milne to Rudyard Kipling. The second semester book contains short stories and poems about the saints and other famous Catholic figures, as well as fictional morality stories.

Objectives:

Students will be able to:

1. Use the learned phonograms to read words.
2. Recognize punctuation markings in order to read with expression.
3. Read at a steady pace.

4. Annunciate words clearly.
5. Orally summarize main points from reading.
6. Ask and answer what, how, why and what-if questions.

Scope & Sequence:

This Is Our Land introduces 726 new words, and is a book of selections from classic children’s literature. *A Book of Gladness* provides a plateau for reinforcement.

Course Name: Language Arts 4

Grade: 4

Text: Berquist: *The Harp and the Laurel Wreath* (Early Years or Grammatical, pp. 19-141)
 Stevenson, Robert Luis: *A Child’s Garden of Verses*
 Seton Press: *Handwriting 4 for Young Catholics*
 Aesop: *Fables*
 Grimm: *Fairy Tales*
 Anderson: *Fairy Tales*
 Baum: *The Wonderful Wizard of Oz*
 Graham: *The Reluctant Dragon*
 Hodges: *Saint George and the Dragon*
 Wilder, Laura Ingalls: *Little House on the Prairie*
 Sheehan, Elizabeth Odell: *St. John Neuman*
 E.B. White: *The Trumpet of the Swan*
 Keyes, Frances Parkinson: *Mother Cabrini*
 Tarry, Ellen: *St. Katherine Drexel, Friend of the Oppressed*
 Oscar Wilde: *The Happy Prince; The Selfish Giant, The Nightingale and the Rose, The Devoted Friend, The Remarkable Rocket*

Prerequisite: None

Description:

This course combines Literature, Poetry and Penmanship

Objectives:

- Students will gain an appreciation for the beauty of great children’s literature by listening to it being read aloud by the teacher, as well as reading by themselves.
- Students will practice writing the small and capital cursive alphabet neatly.
- Students will take dictation from great literature, write in their copybooks, and illustrate.
- Students will memorize and recite some of the poetry, literature or Bible verses they copy.
- Students will learn about great saints and figures in early American history.
- Students will be taken to the library once per week to select a book to read on their own.
- Students will add to their poetry notebooks.
- Orally summarize main points from reading.
- Ask and answer what, how, why and what-if questions.

Scope & Sequence:

1. Cursive handwriting will be practiced throughout the year. Students will be completing all their work in cursive instead of printing beginning the first day of school.
2. Selections of poetry, four per quarter, will be committed to memory from Berquist. One each quarter will be entered in copybooks and illustrated. (Early Years or Grammatical, pp. 19-141)

3. Teacher will read aloud to the students from works of literature, books about the saints and books about historical figures.
4. Students will read some simpler books on their own.

Course Name: English 4

Grade: 4

Text: *Shurley English 4*

Spelling 4 for Young Catholics

Institute for Excellence in Writing, Lesson binders, level A

Prerequisite: None

Description:

English 4 is a fourth-level English grammar, spelling and composition course.

Objectives:

The student shall through repetition, practice and related activities, learn the fundamentals of language, parts of speech, writing structures, and use of reference materials, as well as gain competence in English composition and spelling.

Scope & Sequence:

Grammar: see attached.

(Skip Vocabulary and Composition sections.)

Composition:

Spelling:

Short vowels a, e, i, o, u.

Long vowels a, e, i, o

Aw sound

Long and short oo

Ou sound

Ng sound

Or sound

Ur sound

-ed sounds

Unaccented syllables

Compound words

Prefixes

Suffixes

Single consonant with short or long vowel

Two consonants

Separate vowel

-le words

Spelling strategies

Course Name: Science 4
Grade: 4
Text: Rode & Grobbel: *Behold and See 4*
Fabre: *The Story Book of Science*
Prerequisite: None

Description:

Science 4 is an elementary course in human anatomy and health with a pro-life focus. This course satisfies the elementary level health requirement.

Objectives:

1. To help the students to develop an appreciation of the order and beauty of creation.
2. To help the student discover whether he has any particular interest in the sciences.
3. To form in the student an understanding of God's gift of human life.

Scope & Sequence:

Human Anatomy Systems: Central nervous, circulatory, respiratory, skeletal, muscular, digestive, urinary.
Nutrition
Health
First Aid

Teacher may read aloud to the students from *The Story Book of Science* throughout the year. Copybooks could be employed in Science 4. Teacher may supplement with demonstrations and other materials.

Course Name: History/Geography 4
Grade: 4
Text: Philip J. Furlong: *Our Pioneers & Patriots* (Units 7-11)
Fox: *Map Skills D (Continental Press)*
The Big Pennsylvania Activity Book.
Prerequisite: None

Description:

History 4 is an elementary course in modern American history and Pennsylvania history, as well as map skills.

Objectives:

1. To present 19th century United States history in a "simple, yet interesting manner". New terms, which expand children's vocabulary, are explained, persons important to each era are introduced, important dates to remember are included, and students have the opportunity to gain a widened knowledge of geography in places of historic interest.
2. Students will also memorize key dates in U. S. History.
3. Memorization of the U.S. Presidents in order.
4. Students will enhance their ability to use maps and globes.
5. Students will know the basics of the history of Pennsylvania.

Scope & Sequence:

Jefferson

War of 1812

Jackson

Westward Expansion

Inventions and Discovery

Civil War

Building of the West

Industrial Revolution

History of Pennsylvania

Memorization of key dates in U.S. History—Ongoing throughout year.

Memorize the U.S. Presidents in Order—Ongoing throughout year.

Map Skills.—Ongoing throughout year.